Name _____

LS 5 – Listening to / Experiencing an Academic Lecture

Introduction to the Brain and Behavior
Friday, March 3, 2017 at 8:00 A.M.
in Rowe 161
Course Instructor: Dr. Jeanette Bennett

Notetaking tasks during class	Tasks after class: in a Word document	Possible Points / Earned Points
Listen for the topic / main ideas What is the professor talking about? What are 4-5 main ideas?	Write what the topic was for this lecture. Summarize four or five main points the professor discusses.	**30** / ____
Listen for essential question(s): What question(s) does the professor speak to help 'frame' the lecture?	List the question(s) that the professor gave which may have guided (framed) her lesson. **(If an essential question was presented, explain the connection(s) the professor made to it during the lesson; e.g. conclusions drawn, significance statements, etc.).**	**20** / ____
Listen for language that helps you to understand new words -write words / definitions -write specific language used to help you understand a definition is being given	List words defined / write the signal language used (under each definition)	**20** / ____
Describe the lesson -describe how the class was conducted (for example: lecture w/no interactions, lecture with Q & A, flipped class, interactive discussion, etc.) -describe what students were expected to do during the class -describe what you observed students doing during the class (regarding learning)	Write a paragraph that describes the class, regarding how learning happened.	**10** / ____
Pick two students to observe (secretly, and don't stare at them) -describe separately what you see / hear / etc. about each of the students' behaviors during the lesson -describe if something surprised you -tell whether or not the student was participating in the learning and how you know this	Write a paragraph that describes two students behaviors during class.	**10** / ____
Overall impressions -write about anything else you observed during the class	Tell your overall impression of the class and what expectations instructors might have for university students.	**10 /** ____
		75 / ____